

THE FIPLV WEBSITE

- contains the contact details of the current Executive Committee and the FIPLV Regional Committees.
- contains the Mission Statement, Profile and Rationale of FIPLV.
- contains back copies of FIPLV World News.
- profiles and discusses current issues in language teaching.
- has links to other language teaching websites.
- has the FIPLV Congress registration form and Call for Papers online.

THE FIPLV INTERNATIONAL AWARD

- one award per member association available to be applied for annually.
- designed to be awarded in recognition of exceptional and outstanding contributions to language teaching and learning over an extended period.
- is able to be used to raise the national profile of languages.

FIPLV PUBLICATIONS

- (1990) Improving the Teaching and Learning of Languages. The Role of Language Teacher Associations. FIPLV.
- (1991) CALL for the Nineties – Computer Technology in Language Learning. E Batley & R. Freudenstein (eds), FIPLV.
- (1993) Language Policies for the World of the Twenty-First-Century – Report for UNESCO. E. Batley, M. Candelier, G. Hermann-Brennecke & G. Szepe (eds), FIPLV.
- (1995) LINGUAPAX V. D. Cunningham & M. Candelier (eds), FIPLV.
- (1998) Language Teaching and Tolerance. Collection of Materials for Teachers. Working documents for Workshop 15/98, European Centre for Modern Languages, Graz. M. Candelier & G. Hardin.
- (2005) An International Perspective on Language Policies, Practices and Proficiencies. D. Cunningham & A. Hatoss (eds), FIPLV.
- (2006) Language Diversity in the Pacific. D. Cunningham, D. Ingram & K. Sumbuk. Multilingual Matters.

- (2006) Languages Teaching: A Worldwide Perspective, Celebrating 75 years of FIPLV, Denis Cunningham, Reinhold Freudenstein and Cecilia Odé (eds). FIPLV, Belgrave.
- (2009) History of the Fédération Internationale des Professeurs de Langues Vivantes, Reinhold Freudenstein (ed.) Narr, Tübingen.

FIPLV World News can be viewed on
the website:

www.fiplv.org

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NGO with Participatory Status with
the Council of Europe
and in Official Relations with UNESCO



**Fédération Internationale
des Professeurs
de Langues Vivantes**

**International Federation
of Language Teacher
Associations**

www.fiplv.org

FIPLV WOULD BE VERY PLEASED TO COUNT YOUR ASSOCIATION AMONG ITS MEMBERS

A GLOBAL NETWORK OF SUPPORT FOR LANGUAGE PROFESSIONALS

FIPLV exists for the worldwide support, development and promotion of languages through professional associations. We are active in over 100 countries and cover several hundred thousand teachers of languages worldwide.

OUR MEMBERSHIP

- international unilingual associations.
- national multilingual associations.
- FIPLV regions, bringing together local members of both types of associations for mutual benefit.
- associates.

WHAT WE DO

- contribute to the professional development of language teachers through workshops, seminars, the website and conferences.
- collect and disseminate the latest international research to our member associations through emails, the website and **FIPLV World News**.
- campaign on issues of concern by being politically active on behalf of associations.
- enable professional associations of language teachers worldwide to learn from each other.
- co-operate by exchanging professional expertise and documentation.
- honour exceptional language educators and raise the profile of languages with the FIPLV International Award.
- represent UNESCO, where requested, on Linguapax and related matters.
- have working links with UNESCO and the Council of Europe.

WHAT WE BELIEVE

- multilingualism is a right and beneficial to all.
- all languages and their speakers deserve equal respect.
- all students have the right to learn their languages of choice.
- languages enhance both individual and national potential.
- there are many different approaches to teaching and learning languages.
- the best way to be dynamic and to keep up-to-date is to learn from each other.

WHAT WE WANT IN FUTURE IS TO

- rejuvenate the profession of language teaching.
- impact more significantly on individual teachers.
- foster and increase links between associations of language teachers.
- help our colleagues in countries where working conditions leave a great deal to be desired.
- create links with international humanitarian, industrial and business communities.

WHAT FIPLV MEMBERSHIP MEANS

- international collegiality and support.
- direct personal and professional links with language teachers across the globe.
- access to professional development internationally at a reduced rate.
- cooperation with member associations: exchange of professional expertise, information, documentation, social contacts, support in language policy-making etc.
- links with UNESCO, UNESCO Commissions and NGOs: UNESCO consults FIPLV and its members on important educational matters.
- information through FIPLV World News.
- contact and information: www.fiplv.org

FIPLV WORLD CONGRESSES

- FIPLV members organise so many meetings each year that every field of language teaching is covered. FIPLV Congresses are organised in collaboration with member associations every three years in various parts of the world:
 - 2006 with LMS, Sweden, for the 75th anniversary
 - 2003 with SAALT in Johannesburg, South Africa
 - 2000 with APLV in Paris, France
 - 1997 first FIPLV congress in Latin America in Recife, Brazil
 - 1994 with FMF in Hamburg, Germany
 - 1991 with TIT in Pécs, Hungary
 - 1988 with AFMLTA in Canberra, Australia
 - 1985 with SUKOL in Helsinki, Finland

HOW FIPLV OPERATES

- The operations of FIPLV are overseen by the World Assembly (which meets every three years), managed by the World Council (which meets annually) and implemented by the Executive Committee. Contact details are available on the website: www.fiplv.org

FIPLV WORLD NEWS

- is published on the website.
- informs on current events and trends in language teaching and learning.
- shares examples of good practice.
- publicises in its Calendar of Upcoming Events.

contact and information: www.fiplv.org

MEMBERSHIP OF FIPLV GIVES YOU A GLOBAL LINK TO LANGUAGE TEACHERS