

Dialogue
Discourse
Diversity
AFMLTA SYDNEY
9th - 12th JULY 2009



Australian Federation of Modern Language Teachers Associations
17th Biennial Conference
Sydney July 2009

CALL FOR PAPERS



Conference Themes

1. **Dialogue:** interaction, discussion, dissemination of ideas, implementation of new resources and technologies, enhancement of teacher development and students' language experience
2. **Discourse:** emerging discourses in language education, professional discourse, discourses of identities, new developments in applied linguistics
3. **Diversity:** linguistic and cultural diversity, pedagogical diversity, diversity of language programs (including AUSLAN, community and indigenous languages), diversity in the classroom

Suggested topics for papers and workshops

- Research developments in Australia and abroad
- Language issues in the broader community
- The impact of globalisation on language learning
- Primary school language programs
- Use of film, song, drama in language learning
- Assessment for learning
- Intercultural language learning
- Professional Standards
- Differentiation in language tasks
- Enhancing memory/learning styles
- Bilingual / Immersion or content-based learning
- Integrated use of ICT in language: blogging, podcasting, interactive whiteboards etc.

Papers and workshop presentations

There are two different styles for presentations:

- a paper (30 minutes including 10 minutes for questions)
- a workshop (1 hour including 15 minutes for questions)

Refereed Papers

As a first for an AFMLTA conference, in 2009 you may elect to have your paper refereed. This is a mark of the high calibre and professional nature of presentations at AFMLTA conferences. This option may be attractive to presenters who are involved in post-graduate study and to presenters from the broad range of educational institutions involved in language education. Please submit your abstract by the initial deadline, and indicate if you want it refereed. You will be notified of the subsequent deadline for submission of the full paper. The refereeing process involves an academic committee critiquing the paper in full. Refereed papers will be noted on the Conference Program with an asterisk.

Workshops

These are more interactive sessions in which teachers may like to share practical classroom pedagogy.

Deadline for Abstract Submission: 29 August 2008

All proposals submitted for consideration will be given equal consideration for their relevance to the themes, and their contribution to pedagogy, new technologies, research and the broader context.

Formatting

Submissions should:

- not exceed one A4 page
- be typed in Arial 11 point
- be single-spaced
- include title of paper in upper case and centred
- include the author(s), affiliation and contact information in lower case, two lines below the title, centred
- include an abstract not exceeding 300 words, justified
- indicate at the end audio-visual equipment required.

Please send submission to:

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